Common Core Standards - Resource Page

The resources below have been created to assist teachers' understanding and to aid instruction of this standard.

College and Career Readiness (CCR) Anchor Standard	Standard: RI.1.2 - Identify the main topic and retell key details of a text.
Readiness (CCR) Anchor	Questions to Focus Learning Why is it important to know the main topic of an informational text? How do key details contribute to a readers' understanding? It is important for readers to know the main topic of an informational text so they understand the author's message. Key details support the main topic and help us to gain a better understanding of the text. Student Friendly Objectives Knowledge Targets I know a main topic is what an informational text is about. I know a key detail is a piece of information that will help me to understand the text. Reasoning Targets I can decide which parts of an informational text are the most important. I can pick out the main topic of an informational text. Vocabulary key details main topic
	retell text

Teacher Tips

<u>The Great Kapok Tree</u> - This lesson is designed to find the main idea as a reading comprehension strategy <u>Main Idea Carnivals</u> - This PDF has students read a short paragraph about carnivals, circle the main idea, and write 3 details.

Main Idea Cats - This PDF has students read a short paragraph about spotted cats, circle the main idea, and write 3 details.

<u>Main Idea Storms</u> - This PDF has students read a short paragraph about storms, circle the main idea, and write 3 details.

Activities

<u>Expository Exploration</u> - This activity has students identifying key details and main idea of grade level informational text.

<u>Keys to the Main Idea</u> - This activity has students identifying key details and main idea of grade level informational text.

<u>Main Idea Highlights</u> - This activity has students identifying key details and main idea of grade level informational text.

Video

<u>Independent Reading</u> - This video shows a first grade class independently reading different genres of books.

Vertical Progression

- RI.K.2 With prompting and support, identify the main topic and retell key details of a text.
- RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
- RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.
- RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.
- RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
- RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
- RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.
- RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.

RI.9-10.2 - Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text. RI.11-12.2 - Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text.

The above information and more can be accessed for free on the $\underline{\text{Wiki-Teacher}}$ website. Direct link for this standard: $\underline{\text{RI.1.2}}$